

Annual Report 2025



SUROVI

Annual Report 2025

TEXT

SUROVI Team

PHOTOS

SUROVI Employees

EDITING

SUROVI Senior Team

GUIDENCE

Md. Abu Taher
Executive Director

DESIGN & PRODUCTION

SUROVI



SUROVI

House # 16, Road # 05,
Dhanmondi, Dhaka-1205, Bangladesh.
Tel: +88-02-9661468, +88-02-58610551
Fax: +88-02-58610551 Web: www.surovi.org

TABLAOF CONTENTS

SI #	Contents	Page #
01	Precis	4
02	Message from the Honorable Founder & Chairperson	5
03	Message from the Executive Director	6
04	Acknowledge of Individual Contributions	7
05	Abbreviation	8
06	SUROVI: A Journey of Hope and Transformation	9
07	Our Vision, Mission, Legal Status & Governance	10
08	SUROVI Programs 2025	11
09	Project Executed in 2025	13
10	Ability Based Accelerated Learning for Out of School Children & Adolescents	13
11	SUROVI School	14
12	Narir Khomota (Women's Empowerment)	15
13	Student Scholarship	16
14	Child Sponsorship	17
15	W78-Water Well in Bangladesh 2025	18
16	W83 – Clean Water Supply in Moulavibazar-Bangladesh 2025	19
17	RQ89-Ramadan Food Distribution- Bangladesh-2025	21
18	RQ106-Qurbani Fresh Meat Distribution in Bangladesh 2025	22
19	Micro-credit	23
20	Community Capacity Building	23
21	Staff Capacity Building	24
22	Awareness Building	24
23	Advocacy	25
24	Success Stories	26
25	Geographical Coverage	30

PRECIS

SUROVI, the voluntary development organization established in 1979 by its Founder Chairperson, **Syeda Iqbal Mand Banu**, is committed to improving the lives of disadvantaged children, women, and vulnerable communities across Bangladesh. Over the past decades, SUROVI has pursued a child-focused and community-based approach, aligning its interventions with national development priorities, government policies, and the Sustainable Development Goals (SDGs).

With a growing presence across 38 districts, SUROVI has reached more than one million vulnerable and disadvantaged people through education, skills development, livelihood support, child sponsorship, scholarships, microfinance, WASH, and humanitarian and seasonal initiatives.

During 2025, SUROVI implemented a diverse portfolio of programmes addressing critical needs in education, basic and accelerated learning, vocational skills development, child sponsorship, scholarships, women's empowerment, safe water and sanitation, microfinance, and humanitarian support. Major initiatives included the Ability-Based Accelerated Learning (ABAL) Programme for Out-of-School Children and Adolescents, SUROVI School, Child Sponsorship, Student and

Orphan Scholarships, Water Well and Clean Water Supply programmes, Narir Khomota (Women's Empowerment), Qurbani and Ramadan support, and Microcredit programmes.

Through these interventions, SUROVI contributed to expanding access to education, strengthening skills and livelihoods, promoting health and well-being, enhancing women's empowerment, improving access to safe water, and reducing vulnerability and poverty among disadvantaged communities.

The achievements of 2025 were made possible through the valued partnership and support of UNICEF, Human Concern International (HCI) Canada, Canada Bangladesh Education Trust (CBET), Canada Bangladesh Muslim Community (CBMC), Impact Investment Exchange (IIX), and other donors, partners, stakeholders, and individual supporters. SUROVI gratefully acknowledges their continued collaboration and commitment to building a more equitable, resilient, and inclusive society.

MESSAGE FROM THE HONORABLE FOUNDER & CHAIRPERSON



It gives me immense pleasure to share that SUROVI successfully concluded the year 2025 with the planned implementation of its programmes and activities, marking another significant milestone in our journey toward fulfilling the organization's mission and vision. I am pleased to present the Annual Report 2025, which reflects the achievements, progress, experiences, and contributions of SUROVI throughout the year.

Since its establishment in 1979, SUROVI has remained firmly committed to promoting rights, equality, dignity, and social justice, particularly for disadvantaged and vulnerable communities. With unwavering dedication, the organization has continued to work for the meaningful improvement of the lives of underprivileged children, women, and other marginalized groups, creating opportunities for them to live with greater security, dignity, and hope.

The year 2025 represents another important chapter in SUROVI's longstanding journey. Through the implementation of a diverse range of development programmes and initiatives, we extended essential support and services to thousands of vulnerable children, women, and disadvantaged families living in poverty and

social exclusion. Our interventions encompassed education, skills development, child protection, livelihoods, social empowerment, and other areas of human development. At the same time, SUROVI remained responsive to emerging humanitarian needs and provided appropriate assistance to communities affected by emergencies and humanitarian crises.

These achievements would not have been possible without the collective commitment and contributions of our Board members, management, staff, volunteers, partners, and other stakeholders. I sincerely appreciate their dedication, professionalism, and continued efforts in advancing SUROVI's objectives and strengthening the quality and effectiveness of our programmes.

I extend my heartfelt gratitude to our donors, funding agencies, development partners, government institutions, UN agencies, and other collaborating organizations for their continued trust, partnership, and invaluable support. Their commitment has enabled SUROVI to sustain its programmes, reach vulnerable populations, and expand opportunities for those who are most in need.

I also wish to express my sincere appreciation to all individuals, community leaders, well-wishers, and supporters who have stood beside SUROVI in its efforts to reduce human suffering and promote a more equitable and inclusive society. Above all, I acknowledge with deep gratitude the dedication of SUROVI's employees, whose hard work, compassion, and perseverance remain at the heart of our achievements.

As we look ahead, SUROVI remains committed to building on its experience, strengthening partnerships, embracing innovation, and expanding its efforts to create lasting and meaningful change in the lives of disadvantaged people and communities.

With sincere gratitude and appreciation,

سید اقبال منڈ بانو

Syeda Iqbal Mand Banu
Founder & Chairperson, SUROVI

MESSAGE FROM THE EXECUTIVE DIRECTOR



Since its establishment in 1979, SUROVI has remained committed to improving the lives of disadvantaged children, women and vulnerable communities in Bangladesh. Over the past 46 years, the organization has implemented programmes in education, early childhood development, skills training and livelihoods, WASH, child protection, humanitarian response, climate resilience, food security, scholarships, sponsorship and poverty reduction.

In 2025, SUROVI continued to expand access to quality education and skills development, particularly for marginalized and vulnerable populations, while strengthening community resilience and responding to humanitarian needs. This Annual Report presents a brief overview of our major programmes, achievements and learning during the year.

Our work is driven by the needs and aspirations of the communities we serve. Through regular engagement with project areas, I have witnessed both the challenges faced by disadvantaged families and the positive changes brought about through sustained support and collective action. While significant challenges remain, SUROVI is committed to advancing education, skills, protection, WASH, livelihoods and awareness-building to contribute to more resilient and inclusive communities.

I sincerely appreciate the dedication and hard work of our staff, whose commitment has been central to our achievements. I also extend our heartfelt gratitude to our development partners, government stakeholders, community members and all individuals and organizations who have continued to place their trust in SUROVI and support our mission.

During the reporting year, SUROVI continued implementing programmes with the support of partners including UNICEF, Human Concern International (HCI), Canada Bangladesh Education Trust, Canada Bangladesh Muslim Society and Impact Investment Exchange.

We remain grateful for the continued guidance, encouragement and partnership of all our stakeholders. With their support and the dedication of our team, SUROVI looks forward to strengthening its efforts to create greater opportunities and a better future for children, women and vulnerable communities across Bangladesh.

A handwritten signature in black ink, appearing to be 'Md. Abu Taher'.

(Md. Abu Taher)
Executive Director, SUROVI

ACKNOWLEDGE OF INDIVIDUAL CONTRIBUTORS

SUROVI gratefully acknowledges the invaluable support of individuals who have stood beside disadvantaged children, women, and vulnerable communities with compassion and commitment. At the forefront of this support is SUROVI's Founder and Chairperson, **Syeda Iqbal Mand Banu**, whose vision, dedication, and sustained commitment have shaped the organization since its inception. Since 1979, she has continuously contributed to the establishment, growth, and development of SUROVI as a humanitarian organization dedicated to improving the lives of disadvantaged people. Her longstanding support has particularly focused on expanding educational opportunities and developing the potential of vulnerable children and women.

Through her personal contributions, she has quietly sustained several initiatives that have provided meaningful opportunities to those who are most in need. A notable example is the SUROVI School, which she has supported since its establishment in 1979 for underprivileged and working children. The School continues to provide education from pre-primary to Grade 10, enabling children from disadvantaged backgrounds to pursue their education in a supportive environment.

During the reporting year, a number of

compassionate individuals also extended financial and other forms of support to disadvantaged children and their families through SUROVI. Although it is not possible to mention all their names individually, SUROVI deeply values and recognizes their generous contributions.

Their support has strengthened the organization's ability to respond to the needs of vulnerable children, women, and families. We sincerely appreciate the individuals whose generosity and active engagement have contributed to the successful implementation of SUROVI's development initiatives.

Their involvement reflects a strong sense of social responsibility towards marginalized and disadvantaged communities. Such partnerships of compassion and solidarity have helped create opportunities for people facing poverty, exclusion, and other forms of vulnerability. SUROVI hopes that this spirit of generosity and social commitment will continue to inspire greater support for disadvantaged communities in the years ahead. We extend our heartfelt gratitude to all individual contributors for their trust, encouragement, and continued partnership in advancing SUROVI's humanitarian mission.

ABBREVIATION

ATEO	Assistant Thana Education Officer
BEN	Bangladesh ECD Network
BILS	Bangladesh Institute of Labor Studies
BNGCAF	Bangladesh National Girl Child Advocacy Forum
BSAF	Bangladesh Shishu Adhikar Forum
C4D	Communication for Development
CAG	Community Action Group
CAMPE	Campaign for Popular Education
CBO	Community Based Organization
CBCPC	Community Based Child Protection Committee
CBCPM	Community Based Child Protection Mechanism
CBET	Canada Bangladesh Education Trust
CBMC	Canada Bangladesh Muslim Community
CMC	Center Management Committee
CWC	Cure for Women and Children
DNCC	Dhaka North City Corporation
DPEO	District Primary Education Officer
DRR	Disaster Risk Reduction
DSCC	Dhaka South City Corporation
DWRN	Domestic Workers Rights Network
ECD	Early Childhood Development
EEOSC	Education Equity for Out of School Children
EU	European Union
FLE	Family Life Education
GCC	Gazipur City Corporation
GeTECD	Gender Transformative Early Childhood Development
GPS	Government Primary School
IPT	Interactive Popular Theatre
IT	Information Technology
LC	Learning Center
LGI	Local Government Institute
LRC	Learning Resource Center
MGTLA	Multi-grade Teaching Learning Approach
MSCR	Movement for Street Children Rights
NCTB	National Curriculum Text Book
PMS	Participatory Monitoring System
PPE	Pre-primary Education
SBK	Shishu Bikash Kendra
SM	Social Mobilization
SMC	School Management Committee
TEO	Thana Education Officer
TRC	Training and Resource Center
TVET	Technical and Vocational Education & Training
UNICEF	United Nations International Children Emergency Fund

SUROVI: A JOURNEY OF HOPE AND TRANSFORMATION

SUROVI, a voluntary development organization, began its journey on 1 February 1979 through the visionary leadership and dedicated efforts of renowned social worker and philanthropist **Syeda Iqbal Mand Banu**. Deeply moved by the plight of working children who were deprived of education, she took a pioneering initiative to uphold their fundamental right to learn and develop. With a strong commitment to providing educational opportunities to child domestic workers, she established a school in the Dhanmondi area of Dhaka.

From its inception, SUROVI was guided by a simple yet powerful vision - to create hope, opportunity and a better future for disadvantaged children, women and vulnerable families in Bangladesh. As a grassroots initiative, the organization emerged from a deep sense of social responsibility and compassion for marginalized and underserved communities. At that time, bringing child domestic workers out of employers' homes to attend school was a major social challenge. Syeda Iqbal Mand Banu courageously pursued her vision and opened the door of education for these deprived children. The establishment of the school was a significant milestone, and **Shanu**, a domestic worker from her own household, became the first student of SUROVI School.

As a child-focused organization, SUROVI has since expanded its interventions in education, child rights and protection, skills development, food security, family assistance, sponsorship and scholarship support. Over more than four decades, SUROVI has continuously strengthened its institutional capacity and diversified its programmes to reach disadvantaged, vulnerable and hard-to-reach children, youth, women and families. Through sustained efforts and strategic partnerships, the organization has been able to extend

meaningful support to thousands of people living in poverty and social vulnerability. Its programmes seek not only to address immediate needs but also to create an enabling environment in which individuals can develop their abilities, exercise their rights and pursue dignified livelihoods.

Over the years, SUROVI has established itself as a trusted partner of national and international development stakeholders. Through effective collaboration, it has implemented programmes contributing to Bangladesh's national development priorities and the Sustainable Development Goals (SDGs). From operating pre-primary and primary education centres in underserved communities to supporting higher education through scholarships, SUROVI has helped many learners continue their education and pursue their aspirations. Its diverse interventions have contributed to creating pathways towards greater self-reliance, inclusion and improved quality of life for vulnerable communities.

Today, SUROVI stands as an organization committed to hope, opportunity and positive social transformation. Its journey reflects more than four decades of perseverance, dedication, innovation and partnership in serving people who are often left behind. SUROVI continues to uphold the conviction that every child has the right to learn, grow and realize their potential, while every woman deserves opportunities for dignity, empowerment and economic independence. Looking ahead, SUROVI remains committed to deepening its work, expanding its reach and strengthening partnerships to respond to emerging needs. It will continue to place the rights, aspirations and well-being of vulnerable people at the centre of its development efforts. With renewed commitment, SUROVI looks forward to building a more inclusive and equitable future where every child, young person and woman can live with dignity, opportunity and hope.

Our Vision

SUROVI envisioned an empowered, equitable Bangladesh where every child thrives, every woman leads, every community prospers and no one is left behind. SUROVI envisions a society where rights are realized, potential is unleashed, and dignity is universal.

Our Mission

SUROVI is committed to breaking the cycle of poverty by empowering disadvantaged children and vulnerable women through integrated development programs. Our mission focuses on education, child protection, gender equality, water, health, environment, emergency response and community capacity building, combining service delivery with a rights-based approach.

Legal Status

The organization is registered by the following government bodies:

- Registered with Department of Social Services in 1993 Reg. No. Dha-03000
- Registered with NGO Affairs Bureau in 1992 Reg. No. 655
- Registered with NSDA in 2026 Reg. No. STP-DHA-003047
- Registered with Microcredit Regularity Authority in 2014 Reg. No. 02604-04329-00751

Governance

The organization is managed by an executive committee comprised of seven members, play vital role in decision making, program execution, partnership building and coordinate with government and donors. The Executive Director of SUROVI is playing the secretarial role in the committee. The General Body of the organization consists of 27 members. The executive body is elected by the vote of the general committee members for a period of two years.

Target population of our interventions

Street and marginalized children, orphans, children with disabilities, working children, out-of-school children, vulnerable women,

slum dwellers and displaced populations, as well as disaster-affected communities.

Geographical Coverage

SUROVI reached out to 39 districts and 81 Upazila under 8 divisions in Bangladesh listed as: Bagerhat, Bandarban, Barishal, Bogura, Borguna, Chandpur, ChapaiN.gonj, Chattogram, Cox's Bazar, Cumilla, Dhaka, Dinajpur, Feni, Gaibandha, Gazipur, Gopalganj, Hobigonj, Jamalpur, Joypurhat, Jinaidah, Kurigram, Laxmipur, Magura, Manikgonj, Moulvibazar, N.gonj, Narsindi, Natore, Netrokona, Noakhali, Pabna, Patuakhali, Rajbari, Rajshahi, Sathkira, Shariatpur, Sunamgonj, Sylhet and Tangail.

Program Thematic Area

Education and Skill, Early Childhood Care & Development, Water, Health & Nutrition, Emergency Response, Relief & Rehabilitation, Food Security & Poverty Eradication, Climate Change Mitigation & Environment, Children Sponsorship, Student Scholarship, Women & Youth Empowerment, Awareness and Advocacy.

Professional Membership & Networking

Bangladesh ECD Network (BEN), Bangladesh Shishu Adhikar Forum (BSAF), Campaign for Popular Education (CAMPE), Coalition for the Urban Poor-CUP, National Girls Child Advocacy Forum, Domestic Worker Rights Network (DWRN), Child Labour Elimination Forum, Street Children Activist Network (SCAN), Bangladesh Institute of Labour Studies (BILS)

Working Approach

SUROVI has been working to develop human resources that enabling people to be self-dependent. The organization considers individual families to bring under program interventions. SUROVI works with the ultra-poor families to bring a sustainable and meaningful change in their lives through an integrated socio-economic development approach. Children, women and disable are the priority group of SUROVI's development interventions.

PROGRAMS 2025

EDUCATION

SUROVI School (Primary & Secondary)
SUROVI School is currently serving 350 underprivileged children from pre-primary to grade ten. The school provides completely free education, ensuring that financial barriers do not prevent children from accessing learning opportunities. In addition, students receive free educational materials and school uniforms, enabling them to continue their studies with dignity and equal opportunity. Beyond academics, the school emphasizes co-curricular activities, nurturing creativity, leadership, and social skills among students. It also offers sports and games facilities, promoting physical well-being and holistic development.

Pre-primary Education

During the reporting year, SUROVI supported pre-primary education to SUROVI School learners to strengthen early learning opportunities for young children. The organization also contributed to the renovation of government primary schools, creating safe and child-friendly learning environments. To promote inclusiveness, assessments were conducted for children with special needs, followed by the provision of essential aids to support their participation in education. In addition, Annual Reflection sessions and school-level planning meetings were organized to enhance program quality and ensure sustainability.

Inclusive Primary Education

SUROVI continued its commitment to ensuring quality education for all children through inclusive initiatives. During the reporting year, support was extended to SUROVI school and 67 Learning centres, enhancing access and learning opportunities for disadvantaged children. SUROVI operated its own schools and LCs for children living in urban slums, reaching a total of 3500 learners with primary education services.

SUROVI implements an Ability-Based, Multi-Grade, and Multi-Level (ABAL) approach to ensure access to education for out-of-school children. Through 67 non-formal education centers in Dhaka South City slum areas, the program supported 3,000 children (aged 8–14 years) who were previously excluded from schooling, alongside outreach to more than 5,000 families in these urban communities. The initiative provides primary-level education and works to mainstream learners into the formal education system, enabling them to continue their academic journey and break the cycle of disadvantage.

Secondary Education

SUROVI provided comprehensive support to secondary education in the Dhaka South City Corporation (DSCC), reaching 500 children and 2,500 families living in urban slum areas. The program focused on building the capacity of teachers, students, and Centre Management Committees and School Management Committees (SMCs) in inclusive education and counseling. Financial assistance was extended to students unable to pay tuition fees, and support was provided to the most vulnerable families through CSP and Student Scholarship.

Scholarship Support

In the year 2025, the project extended its scholarship support to 571 students, supporting their continued academic development. This included 265 students from 53 colleges and 306 students from public universities. Each college student received BDT 12,000, distributed in two equal installments, while university students received BDT 32,000 in four equal installments. Specifically, the scholarship program supported 265 college students (66 boys and 199 girls) and 306 university students (177 boys and 129 girls).

Children Sponsorship

- Support 112 orphan children with food items, education materials, school uniform, house rent, medicine cost,

dress and other necessary commodities on quarterly basis

- The sponsor support ensures the families food security and retain children in school and continue education
- Support provides on quarterly basis to the children's families

Computer Training

- Operate 01 computer labs in Dhaka City
- Provide IT training to 160 women, course length for a period of 3 months
- Trainees are equipped with hands on skills on office package, internet browsing and data entry

WOMEN & YOUTH EMPOWERMENT

Skills for Youths for Employment

- Support 60 young women to make them skills on Tailoring and Dress Making
- Trainees are equipped with hands on skills on operating entrepreneurship
- Job placement for the graduates and ensure follow up
- Engaging youths for developing social awareness

WATER, SANITATION & HYGIENE (WASH)

Safe Water & Sanitation and Awareness building

- Installed 100 deep water wells in the arsenic affected areas to supply arsenic free water to the communities
- Develop awareness among the community people on the needs of safe water and sanitation
- Aware 12000 people on hygiene practice

COMMUNITY CAPACITY BUILDING

Community Engagement

- Community Orientation and Dialogues with employers, SMC, Imam, parents meeting

- Develop & Disseminate communication materials
- Observe International Mother Language Day, Independence Day, International Literacy Day, International Women's Day, Child Rights Week, Victory Day through offline and online.
- Arrange Rally, meeting, competition of sports and cultural events and awarded prizes to the winners

PRIMARY HEALTH PROGRAM

- Arrange Health Camp for SUROVI School Student on different health issues, conduct health screening and support with medicine and referral services to Hospitals
- Vaccination of HPV and Typhoid Fever
- Awareness building on health issues such as Measles, Dengue fever, Jundice

SEASONAL PROGRAM

Ramadan, Qurbani, Winter Clothes

- Provide food support to the families living in poverty line during the holy Ramadan month to relief their hardship and meet nutritional requirement
- Distribute fresh meat to the families in need to observe holy Eid-ul-Adha and meet up dietary requirements
- Extend support to the destitute families with winter clothing
-

PROJECT EXECUTED IN 2025

Sl	Project Title	Project Nature	Funding Agency/Partner	Geographical Coverage
1	Ability Based Accelerated Learning for Out of School Children & Adolescents	Non Formal Primary Education	UNICEF	Dhaka South City
2	SUROVI School	Primary & Secondary Education	SUROVI funded	Dhaka South City
3	Narir Khomota	Women Empowerment	Impact Investment Exchange	Dhaka North City
4	Skill Training: Tailoring & Dress Making	Women Empowerment	Self Funded	
5	Students Scholarship Program	Education support	Canada Bangladesh Education Trust	Dhaka, Chattagram, Gazipur, Sylhet, Rajshahi, Sunamgonj, Magura, Sathkira, Pabna, Jenaidah, Bogra, Joypurhat, Manikgonj, Gaibandha, C.Nowabgonj, Gopalgonj, Rajbari, Moulavibazar, Cumilla, Dinajpur, Natore, Barisal
6	Child Sponsorship Program (CSP)	Education & Protection	Human Concern International	Dhaka, Bagerhat, Chandpur, Kishoregonj, Laxmipur, Netrokona, Sherpur
7	Scholarship for Orphans	Education support	Canada Bangladesh Muslim Society	Dhaka, Manikganj, Dinajpur, Moulavibazar
8	W78-Water Well in Bangladesh	WASH	Human Concern International	Feni
9	W83-Clean Water Supply in Moulvibazar-Bangladesh	WASH	Human Concern International	Moulvibazar
10	RQ89-Ramadan Food Distribution- Bangladesh-2025	Food Security	Human Concern International	Dhaka North & South City
11	RQ106-Qurbani Fresh Meat Distribution in Bangladesh 2025	Food Security	Human Concern International	Dhaka North & South City, N.ganj, Gazipur
12	Micro-credit	Poverty Eradication	SUROVI funded	Rajshahi and Laxsmipur

Project Implemented in 2025

In 2025, SUROVI implemented a diverse range of projects covering Education, Livelihood Skills Training, Child Protection, Health, Water & Sanitation, Poverty Eradication, Child Sponsorship, Student Scholarships as well as various Seasonal Programs.

Ability Based Accelerated Learning for Out of School Children & Adolescents

The project is supported by UNICEF and aimed to provide access to primary education for 3,000 out-of-school children

(OSC) living in the poverty-stricken urban slums of Dhaka South City Corporation (Zone-3, Zone-4, and Zone-5), where thousands of children remain at risk of being excluded from education. By 2026, the project aims to enroll 3,000 OSC between the ages of 8 and 14, both children who have never enrolled in school and those who have dropped out. Of this group, 50% will be girls and at least 5% will be children with disabilities.



To ensure quality learning, the project has taken several capacity-building initiatives for teachers and support staff. These include basic pedagogical training, subject-based training, monitoring and assessment training, training on cross-cutting issues, as well as monthly refresher sessions.

Each learning centre is equipped with essential teaching and learning materials such as subject-based textbooks, storybooks, worksheets, exercise books, charts, flashcards, pencils, erasers, sharpeners, geometry sets, drawing books, colored pencils, white sheets, and play materials.



So far, 3261 learners have been enrolled across 67 Learning Centres (LCs), comprising Girls 1947 (59.70%) and Boys 1314 (40.30%). Among them, 90 are children with disabilities (49 girls and 41 boys), and 272 are working children (157 girls and 115 boys). Teaching and learning activities began following diagnostic assessments and

the formation of learner groups. All 67 centres are conducting classes regularly in line with the academic plan and class routines.

Learners have participated in both written and oral assessments. Answer scripts were evaluated by LC teachers and results were documented through marksheets to track learner performance. Special attention has been given to low-performing students through targeted support, helping them overcome learning gaps and progress effectively.

SUROVI School



Surovi School is a pioneering educational initiative for underprivileged children in Dhaka, founded in 1979 by philanthropist **Syeda Iqbal Mand Banu**. Originally created to provide education to domestic child workers, it has grown into a respected NGO-run network delivering free schooling and support to marginalized youth. Syeda Banu, motivated by a belief that every child deserves basic education, started Surovi to serve those too impoverished to attend regular schools, particularly domestic helpers in Dhaka.

SUROVI School today caters primarily to children from extremely poor families, many of whom are first-generation learners. The school provides access to free education, learning materials, school uniforms, and supplementary support to ensure enrollment, retention, and progression.

Beyond academic learning, the school emphasizes holistic development through co-curricular activities, life skills training, health and nutrition awareness, and personal development.



Direct Beneficiaries: 480 students (Grades Pre-school to grade ten) enrolled in Surovi School (Of them, 56% are girls), and retain throughout the 5 years' project period. In addition, 15 teachers and 2 school staff are considered as direct beneficiaries of the project.

Indirect Beneficiaries: Parents, siblings and community members benefiting from improved awareness, literacy, and empowerment.

Primary Education: From pre-primary to Grade 5, offered both in dedicated school campuses.

Secondary Education: Grades 6 to 10 follow the national curriculum, helping students prepare for further studies and break cycles of poverty.

Holistic Support for the Students:

- Uses the National Curriculum and Textbook Board (NCTB) framework.
- Teaches co-curricular like art, music, sports and games
- Integrates pre-primary programs to reduce dropout rates and ease transitions into formal school

The school runs 2 shifts for primary level and secondary level students. The first shift (primary part: Pre-school to grade five) runs from 8:30am to 11:00am and the second shift (secondary part: grade six to grade ten)

from 11:30am to 3:00pm. 35-45 students enrolled in each class. Education here is entirely free. Students don't need tuition fees. The school provides education material, school uniform free of cost. Children of all religions, ethnic minority groups, and even those with disabilities study here.

Narir Khomota (Women's Empowerment)

The primary objective of this project was to provide computer literacy skills to mothers, grandmothers, aunts, and sisters of students, empowering them to become productive human resources. The training was conducted in a three-month period at Dhaka North City, Dhaka, Bangladesh. Each



training session lasted 2 hours per day, spanning a total of 75 working days (75 days × 2 hours), amounting to 150 hours over three months for each batch. There were 2 batches trainees, each batch has 30 trainees, all were female. The instructor prepared a detailed daily lesson plan, breaking down the three-month curriculum into manageable sessions. Each shift consisted of ten trainees, with two participants sharing one computer. The instructor demonstrated all topics clearly, ensuring that participants could follow and practice effectively.

At the end of the three-month training, each trainee underwent an assessment using a structured questionnaire to evaluate their competency. All participants performed

exceptionally well, indicating that the project objectives were successfully achieved.

The project spanned six months, during which a total of 60 women graduated and received certificates. These graduates are now proficient in computer literacy, familiar with various software applications and capable of internet browsing and email communication. Equipped with these skills, the trained women are well-prepared to pursue employment opportunities or establish their own computer-based businesses for improved income.

Student Scholarship

With the generous support of Canada Bangladesh Education Trust (CBET), SUROVI is providing educational assistance to talented yet economically disadvantaged college students who face financial barriers to continuing their studies. This support helps them overcome vulnerabilities, complete their education and build the confidence needed to pursue higher studies, ultimately enabling them to become skilled human resources who can contribute positively to their families and society.

The primary objective of the project is to bring about qualitative changes in the education sector by nurturing capable human resources. It seeks to support talented and underprivileged students in continuing their education at the Higher Secondary and Tertiary levels in Bangladesh.

The project provides scholarships to financially challenged students with strong academic records, helping them improve their socioeconomic status. Special focus is given to ensuring that talented and disadvantaged students across colleges in Bangladesh receive the necessary support to complete their education. The initiative aims to extend scholarships to college students in all 450 sub-districts of the country.

In the year 2025, the project extended its scholarship support to 571 students, supporting their continued academic development. This included 265 students from 53 colleges and 306 students from public universities. Each college student received BDT 12,000, distributed in two equal installments, while university students received BDT 32,000 in four equal installments. Specifically, the scholarship program supported 265 college students (66 boys and 199 girls) and 306 university students (177 boys and 129 girls). Additionally, 65 orphan students in secondary education (22 boys and 43 girls) were awarded scholarships valued at BDT 30,000 each to ensure they could pursue their studies without financial barriers.

Level of Education & No. of Institutions	# of Students in 2024	Male	Female
Higher Secondary (XI & XII) /53 Colleges	265 Students	199 (32%)	66 (68%)
University 4 th Year students/25 University	67 Students	53 (79%)	14 (21%)
University 3 rd Year students/25 University	77 Students	52 (68%)	25 (32%)
University 2 nd Year students/26 University	81 Students	41 (52%)	40 (48%)
University 1 st Year students/ 23 University	81 Students	31 (38%)	50 (62%)
Total Reach	571 Students	243 (43%)	328 (57%)

CBET scholarship support make easy the life of 265 college students of Bangladesh to continue their education in 2025. Besides, 306 students of 25 university from Bangladesh received CBET scholarship support and continuing their study comfortably in 2025. CBET scholarship program has Lessen dropout risk of poor family students by candling light of hope in the mind of students and families to complete education toward reaching their goal. Student got the opportunity to concentrate to better perform in academic activities that helps to manage better jobs and earning as well as support to families.

The Student Scholarship Project has made a significant impact on the education of college and university students. With the support received, students gained the confidence to pursue and continue their higher studies. This noble initiative has been widely appreciated by the local administration, college management committees, university authorities, and community members from all walks of life.

Child Sponsorship

The Child Sponsorship Project has created meaningful opportunities for vulnerable orphan and disadvantaged children studying in schools, colleges and universities to continue their education that helping transform their future. Through this support, it is anticipated that these children will grow into self-reliant individuals who can contribute positively to their families and society after completing their education.

The project provides comprehensive support not only to orphan, vulnerable and destitute children but also to their families. Assistance includes education materials, tuition fees, school uniforms, food items, cooking utensils, essential household commodities, hygiene and medical care and in some cases housing support.

In 2025, the project supported 112 orphans and highly vulnerable children from the poorest families across Bangladesh. These children, enrolled in different schools, colleges and universities, received educational supplies while their families were also supported to improve their well-being. The distributed items included:

- **Educational materials:** exercise books, pens, pencils, geometry sets, colored pencils, drawing books and school bags.
- **Food items:** rice, powdered milk, lentils, flour, cooking oil, sugar and salt.

- **Health & hygiene items:** toothpaste, toothbrushes, mosquito nets, bathing soap, detergent and bed covers.
- **Clothing:** casual dresses, school uniforms and shoes.
- **Household supplies:** buckets, plates, mugs and glasses.
- **Cash & medical support:** house rent assistance and prescribed medicines.

These supports were targeted to children at risk of dropping out of school, victims of child marriage or those vulnerable to hazardous child labor and exploitation. By addressing these risks the project helps protect their physical and psychological well-being.



SUROVI organized 4 events distribution of materials and cash support where the items were handed over to children in the presence of guardians and donor representatives. These events also served as opportunities to collect feedback from beneficiaries regarding the quality and usefulness of the support provided. Recognizing the challenges of harsh winters, SUROVI distributed warm clothing to 112 children, ensuring that lack of winter wear did not force them to miss school.

To strengthen health awareness and care, SUROVI arranged a health camp for sponsored children. Reputed hospital doctors conducted checkups on campus, provided prescriptions and SUROVI supplied medicines as needed.

The Sponsorship Project has made a sustainable difference in the lives of children and their families by ensuring education continuity, improving food security, reducing parental stress and preventing child marriage, hazardous labor and trafficking. Above all, it has created a safe and supportive environment for children to grow and thrive.

W78-Water Well in Bangladesh 2025

W78 Water Well in Bangladesh 2025 project plans to set up deep water wells in the rural communities in Feni district where hundreds of water wells damaged by the flash flood occurred in August 2024. The people in rural communities in Feni district were severely affected by the flood. Many of the families do not have access to clean and safe water. They have to collect clean water from far distance or have to use unsafe water from pond or river and suffers from waterborne diseases.



Considering the scarcity of safe drinking water in the locality, the proposed project aims to install 50 deep wells to a deeper surface of water free from arsenic pollution to ensure supply safe drinking water. The project will carry out a physical survey at community level in Feni district where people severely suffer from accessing clean water and will make a detail plan to set up deep water wells with submersible water pump, overhead water tanks and concrete platform. One water well covers 20

households supplying arsenic free safe water.



The proposed project will create access of 1164 households and 6406 people to the safe water facilities, reduce child mortality, keep away from waterborne diseases, helps to preserve sound health and enhance work ability and earning level.

Sustainable Development Goals-6 (SDG-6) appeals for ensuring universal access to safe and affordable drinking water, sanitation and hygiene, and ending open defecation. It also aims to improve water quality and water-use efficiency and to encourage sustainable abstractions and supply of freshwater. The proposed project will certainly create access to safe and affordable drinking water and improve hygiene practice as well.

The proposed project locations under Feni district in Bangladesh is in remote geographical areas where rural inhabitants are severely deprived from accessing clean and safe drinking water. Water of shallow wells is contaminated with arsenic which is not drinkable. People cannot afford deep wells due to high cost. People (particularly women) collect water from 30-35 minutes walking distance from their home which is time consuming and laborious. Community people often use pond or river water for washing, cooking and bathing purpose. People often suffer from Diarrhea, dysentery, typhoid fever, E. Coli

infection, Hepatitis A and Arsenicosis by drinking polluted water.

Project Beneficiaries: The poorest families who don't afford to install water wells are considered as the beneficiary of the project.

- 5000 people from 1000 families of rural communities suffering from safe drinking water and safe sanitation facilities will be considered as project beneficiaries
- Family size considered 5 members on average
- 20 families will be benefitted from 1 water well

The project constructed 50 water wells in the proposed project locations in Feni district. The wells run with electricity. The project set up submersible motor pump with deep wells. Each of the wells is 700 feet depth on average varying from 650 ft to 750 ft based on the underground layer of water sources. PVC pipe installed in the underground deeper surface to ensure arsenic free safe water source. A brick platform at least 4 ft high from ground level made to set up a 750 litre capacity water tank. A submersible water pump installed and connected with the electricity. A lower concrete platform constructed in front of the water tank so that the users can fetch water from the tap. Each water well has a drain /pipe connected with the platform to dispatch water away. The basement is 1 ft high from the ground level for keeping safe from the water logging due to heavy rain and flooding.

District	Upazila	Wells	HH	Population
Feni	Parshuram	40	934	5236
	Fulgazi	10	230	1170
Total		50	1164	6406

W83-Clean Water Supply in Moulvibazar-Bangladesh 2025

The proposed project plans to install 50 deep water wells with motor pump and water tanks in the most vulnerable rural communities where people and livestock have been suffering from lack of clean water for long since. Ensuring access to clean and safe water in the rural communities of Moulvibazar district is not just a basic human right-it is a foundation for sustainable development. The proposed effort is important to achieve long-term solutions and break the cycle of poverty and disease caused by unsafe water. Beneficiary selection criteria:



- People from households who walk 30 minutes or more to collect water or access a water point
- At least 50% of the households should be single parent families headed by the mother/female guardian
- At least 25% of the households should have had a member that was previously affected by a water borne disease
- Households should belong to a community that has not had access to a stable source of water nearby for at least one year

Total 1091 household and 6605 populations benefited from the 50 water wells of W-83 project 2026. Under the project interventions:



- 50 water well installed and hand over to use by the beneficiaries.
- 6605 peoples are using safe water for drinking other domestic work
- 5300 persons have participated in awareness sessions
- Pets from 1091 beneficiary families have access to clean safe water for drinking and bathing.
- 5091 Household using safe water for drinking, homestead gardening and agriculture production.

District	Upazila	Wells	HH	Population
Moulvibazar	Kulaura	41	906	5476
	Rajnagar	09	185	1029
Total		50	1091	6505



SUROVI conducted 50 community-level sessions aimed at promoting awareness and mobilizing local residents around improved hygiene practices. The primary goal of these sessions is to educate community members on the importance of clean water and proper

hygiene in daily life. These sessions were organized across project locations, engage local residents in discussions on safe drinking water, sanitation, and personal hygiene. Key topics were the importance of using clean and safe water for both drinking and household purposes, handwashing with clean water after using the toilet and before meals, brushing teeth, trimming nails, washing clothes, bathing with soap and avoiding taking of uncovered food. To sustain the initiative beyond the project timeline, the project team identified and engage one or two resource persons from each community. These individuals have been trained and encouraged to continue facilitating awareness activities after the project concludes.

This initiative aligns with Sustainable Development Goal 6 (SDG-6), which calls for universal access to safe and affordable drinking water, sanitation, and hygiene. It also promotes improved water quality, sustainable water use, and effective management of freshwater resources. Through the W83 project, substantial progress made toward these goals by expanding access to clean water and encouraging healthier hygiene practices in rural villages in Moulvibazar.

Project Impact: Deep water wells project created safety for the beneficiary families especially children and women from water borne diseases as well as physical health insecurity. Water well project created scope of reducing treatment cost, improve health status and living conditions of the beneficiary families in the long run. The project will bring scope to increase family income specially for the women members by using their saved time to the vegetable gardening and selling product in local market.

RQ89-Ramadan Food Distribution in Bangladesh

The project directly addressed three critical issues: food security, malnutrition, and mental well-being among impoverished families. Food assistance was distributed across specific locations in Dhaka South and North City Corporation Slum Locations, Rugganj in Narayanganj District and Sadar under Gazipur District.



Ensure food security to 650 most vulnerable families 3388 persons during Ramadan month to remove hunger related health hazardousness and improve mental happiness.

Each family received the following items and quantity: Rice - 25 kg, Lentil (Pulse) -2 kg, Cooking Oil - 2 litre, Powdered Milk - 2 pack (each pack 400gm), Sugar - 2 kg, Salt - 2 kg, Chick pea - 2 kg, Dates - 2 kg, Egg-30 pcs and Fresh Meat (Chicken)-4 kg.

Selection criteria:

- Earnings are less than \$3/day
- The family consists of at least 5 people or more
- At least 70% should be single-parent families headed by the mother/female guardian.
- At least 30% of the families should include one member that has a disability.

At least 20% of the families should be the families that aren't able to generate income on their own. Through this assistance, families were able to meet their food and nutritional needs for one month, preventing

illnesses linked to extreme hunger and significantly reducing stress. The project not only ensured food security but also improved the psychological well-being of beneficiaries by reducing anxiety and enabling them to observe fasting with dignity during Ramadan.

Against this backdrop, the Ramadan food baskets were a timely and meaningful intervention. Beneficiaries expressed that the support felt like a blessing, easing the burden of hunger, bringing peace of mind, and helping them focus on work and their children's education rather than worrying about food. Ultimately the project contributed to:

- Strengthening food security for 500 families (2500 individuals).
- Meeting nutritional requirements and reducing hunger-related health risks.
- Improving mental well-being by relieving stress and anxiety
- Reducing dependency and building resilience among ultra-poor communities.



The project created opportunity for food security and eliminate hunger for the ultra-poor families in the month of Ramadan. Thousands of families in the urban slums and streets in Dhaka City are living below poverty line. They are earning too little to buy foods for 3 meals. Many children and elder person go to bed without food. This is an incredible situation. The Covid-19 pandemic made them more vulnerable. They lost their jobs and earning. Price hike of

food items and all other commodities make them distracted. This initiative demonstrated how targeted food assistance can provide immediate relief while also fostering long-term community resilience during one of the most significant religious and cultural Distribution occasions.

RQ106 - Qurbani Fresh Meat 2025 in Bangladesh

The “RQ106 - Qurbani Fresh Meat 2025 in Bangladesh” project aimed to support the beneficiary families living in poverty line with fresh meat on the event of Qurbani, one of the greatest Muslim religious festival. The project planned help the people living in the poverty line and does not have an opportunity to manage meat for a good meal even for months. The project created a great scope for the unfortunate families having a good time during the Eid festival.



The project beneficiaries were selected as per selection criteria of the project i.e considering family income below \$ 3 per day, single parent family (female headed), family size at least 5 members, having children below 18 years and attend school, person with disability in the family, families unable to afford purchasing animal for Qurbani. The project extended support the beneficiary families living in poverty line with fresh meat on the event of Qurbani, one of the greatest Muslim religious festival. The project planned help the people living in the poverty line and does not have an opportunity to manage meat for a good meal even for months. The project created a great scope

for the unfortunate families having a good time during the Eid festival.



Selected families who are unable to afford cost of purchasing animal or manage meat to celebrate Eid-ul-Adha have receive a quantity of 5 kg fresh meat on the occasion. The beneficiary families could taste meat full of contents and had a good time during the Eid festival, the children, elderly and other members of beneficiary's families could also meet their nutritional requirements.

The number of cows was 28, location wise (district) distribution: Dhaka City– 18, Chandpur-3, Gazipur-2, Bagerhat - 1, Dhaka district (outside Dhaka City)- 3 and Narayangonj- 1.

The cows were sacrificed on the day of Eid-ul-Adha (Qurbani) at respective project locations: Dhanmondi in Dhaka City, Hajigonj and Kochua in Chandpur, Morelgonj in Bagerhat, Kholapar in Gazipur, Rupgonj in Nayangonj, Nawabgonj and Keranigonj in Dhaka District.



Fresh meat was distributed in the project locations among the beneficiary families.

A total of 3200 kg neat was distributed among 640 selected families. Each of the beneficiary families received 5 kg fresh meat. The meat was packed in a bag (printed with HCI logo) before distribution.

The number of cows was 28, location wise (district) distribution: Dhaka City– 18, Chandpur-3, Gazipur-2, Bagerhat - 1, Dhaka district (outside Dhaka City)- 3 and Narayanganj- 1.

The cows were sacrificed on the day of Eid-ul-Adha (Qurbani) at respective project locations: Dhanmondi in Dhaka City, Hajigonj and Kochua in Chandpur, Morelgonj in Bagerhat, Kholapar in Gazipur, Rupgonj in Narayanganj, Nawabgonj and Keranigonj in Dhaka District.

Micro Credit

SUROVI provides small-scale credit to families living below the national poverty line, enabling them to pursue self-employment opportunities that generate sustainable income. This support helps beneficiaries meet their basic needs, care for their families, and improve their overall quality of life through better income, nutrition, health, and social well-being.

Key activities of the program include identifying eligible beneficiaries, forming groups (Samitees), promoting savings, and extending small loans to support income-generating activities. The program primarily benefits the poorest households, empowering them to build resilience and financial independence.

In 2025, SUROVI implemented microfinance activities in Bagha and Baghmara upazilas of Rajshahi District and Laxmipur Sadar of Laxmipur District. Alongside credit support, SUROVI also organized awareness sessions for beneficiaries on critical social issues, including dowry, human trafficking, HIV/AIDS, the dangers of child marriage and

child labour, drug addiction, family planning, child mortality, malnutrition, climate change, safe motherhood, child care, and the importance of education.

The organization closely monitored income-generating activities to track progress, ensure profitability, and strengthen beneficiaries' livelihoods. Through these efforts, the program not only enhanced household income but also contributed to long-term livelihood development and improved family well-being. SUROVI is committed to expanding its microcredit initiatives as a vital strategy for sustainable poverty alleviation.

Community Capacity Building

The program is designed to strengthen the capacity of community members to face challenges and work towards their socio-economic advancement. Throughout the year, SUROVI organizes a variety of activities including training sessions, orientations, workshops, meetings, information-sharing initiatives and awareness building events delivered both online and offline for community members and SUROVI staff.

During the reporting year, SUROVI facilitated Community Orientation programs for CMC, Parents, Rural Community and project stakeholders on child protection, child rights, prevention of sexual exploitation and abuse, climate change effects and adaptation, prevent environment pollution, personal and & environmental hygiene practice, needs of education for out of school children. In addition, the organization arranged CMC & Parents meetings, quarterly coordination meetings with SMC, CMC, CBCPC, Parents, City Corporation Authority, Primary & Secondary Schools, Govt. Education Department etc. Issue based sharing sessions, day observance, community dialogues have also been organized by the organization.

SUROVI conducted specialized workshop for Samity Leaders of the Microcredit Program to strengthen their knowledge in managing microcredit effectively. This initiative also aimed to enhance their leadership and group management skills, ensuring better sustainability and impact within their communities.

Staff Capacity Building

Capacity building has always been a core and continuous process for SUROVI to ensure the professional growth and effectiveness of its program staff. Recognizing that skilled and knowledgeable employees are essential for delivering quality services to the communities, SUROVI prioritized staff development throughout the reporting year 2024. A series of initiatives were undertaken, including training sessions, workshops, and orientation programs aimed at enhancing the knowledge, technical skills and overall capacity of staff members. These capacity-building efforts not only equipped employees with updated tools and techniques relevant to their work but also strengthened their confidence, leadership abilities and teamwork. By investing in the professional development of its workforce, SUROVI continues to build a strong foundation for effective program implementation and sustainable impact in the lives of the people it serves.

In the reporting year, SUROVI Organizes Foundation training on subject based pedagogy and refresher training on teaching-learning approach for the teachers and project staffs. Alongside, basic training and workshop were held on Management, PSEA, Gender Equality, Real Time Monitoring.

Awareness Building

Awareness is one of the most powerful tools for empowering communities and enabling individuals to respond proactively to the challenges they encounter in daily life. Since its inception, SUROVI has placed strong emphasis on awareness-building as a core strategy, implementing a wide range of activities through its diverse programs.

During the reporting period, SUROVI undertook extensive awareness initiatives

aimed at sensitizing people on critical social, health, and environmental issues. These included organizing discussion meetings, awareness sessions, rallies, and day observations as well as disseminating information through various communication materials such as booklets, posters, festoons, leaflets, and film shows. The awareness campaigns highlighted pressing concerns such as: Prevention of child marriage, importance of education, disaster management and climate change adaptation, HIV & AIDS prevention, global warming and environmental sustainability, access to safe water and sanitation, addressing the implications of child labor, combatting human trafficking, child protection and safeguarding rights, eradicating dowry practices, preparedness for natural calamities, prevention of drug addiction, stopping violence against girls, women, and children and Hygiene practice. These initiatives were made more effective through the active involvement of community members, school learners, local networks, NGO and civil society representatives.

SUROVI also placed special focus on the observation of national and international days, using these occasions to spread key messages and engage communities. The organization observed International Mother Language Day, Independence Day, International Child Labor Day, Global Action Week, International Literacy Day, Child Rights Week, Victory Day, International Women's Day and World Hand Washing Day. Each observance was marked by a range of interactive and participatory activities such as discussions on the significance of the day, debates, handwriting competitions, drawing and painting sessions, cultural programs, and sports events. These activities not only created awareness but also fostered a sense of unity, responsibility, and positive social behavior among participants, especially the younger generation. Through such consistent and

comprehensive efforts, SUROVI continues to build an informed, conscious and proactive community capable of addressing challenges and contributing to sustainable social development.

Advocacy

SUROVI continues to play an active role as a member of several national and thematic networks, including the Campaign for Popular Education (CAMPE), Bangladesh Shishu Adhikar Forum (BSAF), Bangladesh National Girl Child Advocacy Forum (BNGCAF), Domestic Worker's Rights Network (DWRN) and Bangladesh ECD Network (BECDN). Through the platforms, SUROVI contributed to a wide range of advocacy initiatives throughout the year.

The organization actively participated in policy dialogues, seminars, workshops, rallies, human chains and awareness campaigns, alongside the development of IEC and promotional materials. The key advocacy issues addressed during the year included:

- Promoting the rights of domestic workers
- Eliminating child labor
- Preventing child marriage
- Enhancing child protection measures
- Promoting quality primary education
- Preventing violence against children, girls, and women

Collaboration with Local Authorities: During the year, SUROVI engaged in several constructive meetings with City Corporation Authorities, Ward Councilors, Marriage Registrars, Imams, Employers, and Community-Based Child Protection Committees. These discussions focused particularly on issues such as:

- Prevention of child marriage
- Curbing drug use among children and youth
- Addressing child labor
- Increasing access to quality primary education

Campaigns and Public Mobilization: SUROVI successfully organized mass gatherings and issue-based local campaigns, where critical child rights and child protection concerns were highlighted. These events were attended by Ward Councilors, City Corporation officials, and representatives from relevant government departments, ensuring strong stakeholder engagement and visibility of the issues at the community level.

Community-Level Engagement: Staff members actively participated in discussion meetings and workshops held at the community level. Many of these events were organized by community members themselves, creating space for open dialogue and awareness-raising on child protection, education, and women's empowerment. SUROVI staff also contributed by delivering speeches and sharing expertise on these subjects.

National and Local Networking: As a member of national advocacy platforms, SUROVI representatives took part in both local and national-level online and in-person seminars organized by network partners. Staff also contributed to key coordination and policy spaces, including:

- Monthly GO-NGO Coordination Meetings chaired by the Deputy Commissioner of Dhaka
- Monthly District Task Force Meetings
- Meetings with Dhaka City Corporation
- Consultations with the District Education Officer
- Engagement with the Social Welfare, Women & Child Welfare Department, Local Government, and Health Department
- Participation in meetings with the Microcredit Regulatory Authority and the NGO Affairs Bureau
- Active involvement in discussions organized by the Bangladesh Shishu Adhikar Forum (BSAF)

SUCCESS STORIES

SAMIUL WANTS TO STAND BESIDE HIS FAMILY MODHYA ISLAMNAGAR LEARNING CENTER (CENTRE CODE: 263456016)

Samiul Rahman Shawon (11 years old) is a student of the Yellow Group at the Middle Islamnagar Learning Center in the Kamrangirchar area under Dhaka South City Corporation. His roll number is 28. Samiul's ancestral home is in Kamalipur village of Jamalganj upazila in Sunamganj district. In search of livelihood, his family moved to Dhaka about seven years ago and started living in Middle Islamnagar, Borogram, Kamrangirchar.

In May 2023, during a community survey conducted to identify out-of-school children, teacher Afsana Akter found Samiul. She visited his home and spoke with his mother, learning that due to financial hardship, Samiul had been unable to attend school. His mother also shared that although Samiul had once been admitted to a madrasa, he later dropped out because he was not interested in studying there.

Teacher Afsana Akter informed Samiul's mother that education at the SUROVI ABAL Center is completely free of cost and that necessary learning materials are provided to students. After hearing this, Samiul's mother agreed to send her son to the SUROVI ABAL Center.



Through a diagnostic assessment, Samiul was initially placed in the Red Group. Currently, he has progressed to the Yellow Group. Samiul regularly attends the center with his 13-year-old sister, Lamia. They are five siblings - four sisters and one brother. The eldest three sisters are married. The fourth sister, Lamia, is also a student in the Yellow Group at the same ABAL Center. Samiul and Lamia attend the center together.

Samiul's father, Md. Ziaur Rahman (over 50 years old), used to work as a rickshaw puller. Due to physical illness and age-related limitations, he can no longer continue that work. A few months ago, he started a small tea stall. Whenever possible, Samiul helps his father at the tea stall in the mornings and afternoons.

Samiul's mother, Rahisha Begum, works as a domestic helper in other people's homes to support the family. The four-member family lives in a small rented room. With their limited income, it is extremely difficult for them to manage household expenses.

Samiul is very interested in his studies, and Mathematics is his favorite subject. He dreams of supporting his family when he grows up. This dream inspires him to move forward every day with renewed determination.

MARIA WANTS TO BECOME A PHYSICIAN

SHAHADAT HOSSAIN ROAD LEARNING CENTRE (CENTRE CODE: 262954062)

Twelve-year-old Maria Akter Eva used to live with her parents in a modest family in their native village. Her father's name is Md. Riazul Islam and her mother's name is Maksuda Begum. The family was once financially stable. Maria has three siblings: Nazmul (16 years old), Marufa (5 years old), and Imamul (2 years old). Maria and her elder brother Nazmul used to attend the local village school.



Suddenly, the youngest child, Imamul, became seriously ill. The family had to spend a large amount of money on his treatment, which gradually pushed them into financial hardship. Employment opportunities in the village were very limited, and it became impossible for Maria's father to support the family. In search of livelihood, they were forced to leave their village and move to the capital city, Dhaka. Currently, the family has taken shelter at Munsibari on Shahadat Hossain Road in the Jurain area of Jatrabari. After moving to Dhaka, Md. Riazul Islam started working as a rickshaw puller, and Maksuda Begum took a job as a domestic worker. The eldest son, Nazmul, began working as a laborer in a small factory. Maria stayed at home to take care of her younger siblings. Due to extreme poverty, she could not resume her studies. However, deep in her heart, she cherished the dream of returning to school.



In April 2023, during a community survey, Afsana Mimi, a teacher from the Shahadat Hossain Road Learning Centre, found Maria. She spoke with Maria's parents and explained in detail the facilities and opportunities offered by the ABAL (Ability Based Accelerated Learning) Learning Centre. Through her sincere efforts, Maria's family was encouraged to enroll her in school again. After a diagnostic assessment, Maria was placed in the Yellow Group (equivalent to Grade Two). She now attends the learning centre regularly. She has made many friends there. She plays with them, spends joyful time, and her interest in learning is growing day by day. Maria's learning progress at the centre is satisfactory. She is very happy to be able to study again. In the future, she wants to become a doctor and has a strong desire to continue her education. Maria also dreams that her younger siblings will grow up and study at the same learning centre.

At home, Maria takes care of her younger siblings and helps her mother with household chores. Her parents are extremely satisfied and proud of her progress and sense of responsibility. Despite poverty and adversity, the light of education has once again illuminated Maria's life, filling her future with new hope.

SUCCESS STORY: MAHINUR'S JOURNEY TOWARDS A BRIGHTER FUTURE
THROUGH EDUCATION
EIDGAH MATH LEARNING CENTRE (CENTRE CODE: 263456020)

Mosammat Mahinur, now 12 years old, was born in Portashi village under Zianagar Upazila of Pirojpur District. From an early age, she faced the harsh realities of life. When she was very young, her father, **Md. Ali**, passed away after a prolonged illness. His death deprived the family of its only breadwinner, leaving them in an even more vulnerable situation. Later, Mahinur's mother, **Nazma Begum**, remarried and moved to the Battery Ghat area of Kamrangirchar in Dhaka, where Mahinur now lives with her mother and stepfather. The family struggled with severe financial hardship, making it difficult to meet even their basic daily needs. To support the household, Nazma Begum worked as a domestic worker in other people's homes. Due to the family's limited income, they could not afford to enroll Mahinur in school. As a result, although she had reached school-going age, she remained completely deprived of formal education.



In 2023, SUROVI launched the **Ability Based Accelerated Learning for Out-of-School Children and Adolescents (ABAL)** Project in Kamrangirchar with support from UNICEF. As part of the project, learning centre teachers conducted door-to-door surveys to identify out-of-school children in the community. During one of these visits, a teacher met Mahinur and learned that although financial hardship had prevented her from attending school, she had a strong desire to study. Recognizing her enthusiasm and potential,

the teacher enrolled her at the **Eidgah Math Learning Centre**. Following her enrollment, Mahinur was placed in the **Red Group** based on the results of a diagnostic assessment. From the very beginning, she attended the learning centre regularly and participated in lessons with great attention and dedication. Her calm nature, eagerness to learn, and perseverance helped her make remarkable progress within a short period. Through the project's ability-based group learning approach, she developed strong competencies in Bangla, Mathematics, English, and other subjects. She also gained the confidence to read, write, and actively participate in classroom activities.

After successfully passing the endline assessment, Mahinur was enrolled in **Grade 4** at **Ashrafabad Government Primary School** in January 2026. She now attends school regularly, studies with dedication, and has received positive feedback from her teachers for her excellent academic progress. Having adapted well to her new school environment, she continues to work hard to achieve even better results in the future. Outside of her studies, Mahinur enjoys drawing during her free time. This creative activity brings her joy and inspires her to dream of a brighter future. A girl who was once deprived of education because of poverty is now attending school regularly and confidently building her dreams for a better life.

HUMAYRA'S SUCCESS STORY

LEARNING CENTRE: SHAHIDNAGAR 2ND LANE LEARNING CENTRE (CENTRE CODE: 260924024)

Umme Humayra Ayman was born in Jagarani Village of Muladi Upazila in Barishal District. She is the only child of Md. Faisal Sikder and Salma Begum. Although she spent her early childhood in the peaceful surroundings of her village, growing up with the love and care of her parents, she had to face the harsh realities of life at a very young age. Humayra's father was the sole breadwinner of the family, working as a construction labourer. Unfortunately, he suffered a serious injury in a tragic workplace accident. The family fell into debt while covering his long-term medical expenses. In search of better livelihood opportunities, they left Barishal and moved to Mirpur in Dhaka. Later, hoping to improve their living conditions, they settled in Shahidnagar. During this period, every day was marked by uncertainty and hardship.



In 2023, during SUROVI's household survey in the Shahidnagar area, Humayra was identified as an out-of-school child. Discussions with her family revealed their financial and social challenges. At the same time, the survey team recognized her strong interest in learning and her potential to succeed in education. She subsequently underwent a diagnostic assessment to evaluate her academic abilities and, based on the results, was enrolled in the Red Group at the Shahidnagar 2nd Lane Learning Centre under the **Ability Based Accelerated Learning (ABAL)** Project.

After joining the learning centre, Humayra attended classes regularly. Her dedication, perseverance, and eagerness to learn quickly attracted the attention of her teachers. Through continuous assessments, she successfully progressed through the Red, Yellow, and Green learning levels with outstanding performance. Each achievement strengthened her confidence and brought her closer to realizing her dream of continuing her education. Meanwhile, Humayra's father gradually recovered and returned to work as a construction labourer, while her mother started working at a local jewellery factory. After overcoming a very difficult period, the family has been rebuilding their lives with renewed hope. Their greatest aspiration is to ensure that their only daughter receives a quality education and grows into an honest, educated, and self-reliant individual.

In recognition of her consistent progress and remarkable achievement, SUROVI successfully mainstreamed Humayra into formal education in 2026 through the ABAL Project. She was enrolled in Grade 4 at Lalbagh Government Model School and College. She now attends school regularly and dreams of becoming an exemplary citizen who will contribute positively to her country and society.

GEOGRAPHICAL COVERAGE

BANGLADESH

